

Day	Super Sentencing (15-20 minutes per day)	Writing Project (30-40 minutes per day)
Monday	<ul style="list-style-type: none"> Teacher introduces sentence structure. Each student writes 1 sentence. Teacher posts 2 or 3 sentences for discussion, emphasizing “<i>Learning from our mistakes.</i>” 	<ul style="list-style-type: none"> Teacher introduces <i>project reproducible</i> and accompanying template. Students contemplate and discuss, writing ideas on back of the project sheet. Students draft their Topic Paragraph on the designated template.
Tuesday	<ul style="list-style-type: none"> During project weeks, the teacher may wish to focus on sentences from the Writing Project. Have each student select 1 sentence from their project each day, posting and discussing as with any Super Sentence. 	<ul style="list-style-type: none"> Teacher briefly reviews sentence types. Using the project reproducible as a guide, students craft supporting sentences for the first paragraph, writing one sentence per box. Students then add detail and transitional sentences, one box at a time. Students color-code the first paragraph.
Wednesday	<ul style="list-style-type: none"> Teacher repeats activities from Tuesday, again highlighting common errors and favorable traits from student samples. Students select new samples. Teacher again posts 2 or 3 new ones for discussion. 	<ul style="list-style-type: none"> As a review activity, Teacher posts a student-written paragraph on 3 x 18” tagboard sheets for discussion. Students use the project reproducible and template to draft and color-code their 2nd & 3rd paragraphs, writing one sentence per box and beginning with supporting sentences.
Thursday	<ul style="list-style-type: none"> During project weeks, teacher may want to suspend formal evaluation, repeating Wednesday’s practice activities on Thursday. 	<ul style="list-style-type: none"> Teacher again posts a student-written paragraph on 3 x 18” tagboard sheets and models the editing and revising process. Students edit and revise their projects, one box at a time, adding additional sentences where desired. Students begin their final drafts on notebook paper or computer.
Friday	<ul style="list-style-type: none"> During project weeks, teacher may wish to dedicate the time from Friday’s Super Sentence session to completing the week’s writing project. 	<ul style="list-style-type: none"> Students complete their final drafts. Students share and post, such as on bulletin boards or classroom website.